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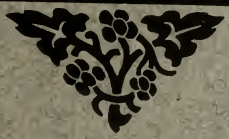

RIO GRANDE, OHIO
AUGUST 1909

RIO GRANDE COLLEGE.

ANNUAL CATALOG

OF THE

OFFICERS AND STUDENTS

OF

RIO GRANDE COLLEGE

AUGUST, 1909

RIO GRANDE, GALLIA COUNTY, OHIO

Vinton Printing Co., Printers,
Vinton, O.

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Professor of Vocal and Instrumental Music

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Assistant Teacher of German and Biology

CLARK FULLERTON
Assistant Teacher of Mathematics and English

MISS ELEANOR VARNEY
Teacher of Stenography

TEACHERS IN SUMMER SCHOOL, 1909

SIMEON HUTSINPILLER BING, DEAN
Literature, Latin, Botany

JOHN DUPRE HOLCOMB, M. S.
Mathematics

OKEY THURMAN JACOBS
General History, Rhetoric, Physics

EDITH BELLE POWELL, B. S.
German, Latin, Mathematics

GEORGE SMILEY BOHANAN
Vocal and Instrumental Music

Students

COLLEGIATE DEPARTMENT

GRADUATES 1908

Edith Belle Powell, B. S.....Bidwell
Martha Alwylda Ward, B. S.....Crown City
Martha Abigail Watson, B. S.....Bulaville
Franklin Clive Welker, B. S.....Pinegrove

SENIORS

Lorenzo Loudon Johnson.....Eureka
Ada Blanche Vanden.....Rio Grande

JUNIORS

Simeon Hutsinpiller Bing.....Proctorville
Elizabeth Louise Davis.....Patriot
Clark Fullerton.....Lucasville
Okey Otway Thurman Jacobs.....Coalton
Lindsay Curtis Martin.....Proctorville
Bess Violette Roush.....Cheshire

SOPHOMORES

James Lloyd Hughes.....Thurman
Frank Alfred Keck.....McArthur

FRESHMEN

Heber Kent.....Bidwell
Mary Margueritte Vanden .....Rio Grande

PREPARATORY DEPARTMENT

THIRD YEAR CLASS

William Merrill Davis.....Rio Grande
Averill Chauncey Johnson.....Eureka
William Allen Lewis.....Rio Grande
Ethel May McCarley.....Rio Grande
Elmer Lackey McCarley.....Rio Grande
Aaron Wilbur Skinner.....Rio Grande
Harry Augustus Vollborn.....Bidwell

SECOND YEAR CLASS

Edward William Edwards.....Rio Grande
Frank Gotschall.....Carpenter
Charles Lester Logan.....Algoma, W. Va.
Robert Elliott Rucker.....Rappsburg
Everett Nye Scott.....Gallipolis
Cecile Gladys Smith.....Rio Grande
Lewis Elmont Stevens.....Rutland

FIRST YEAR CLASS

Harold Drummond Barger.....Cadmus
Marie Lyrl Vivian Clark.....Crown City
Waldo Dyer.....Bidwell
Lulu Alma Gooch.....Bidwell
Cora Matilda Griffith.....Gallia
Rachel Katherine Irion.....London
Herman Allen Lewis.....Hilton
Edith Mary McCarley.....Bidwell
Clarence Cecil Myers.....Rio Grande
Mabel Fern Skinner.....Rio Grande
Ruth Vanden.....Rio Grande
Wendell Whittier Ward.....Pomeroy

ENGLISH AND NORMAL DEPARTMENT

GRADUATES

Jennie May Drummond ..... Oak Hill
Aaron Wilbur Skinner ..... Rio Grande

UNDER-GRADUATES

Minnie Bates ..... Bidwell
Robert Teel Callahan ..... Rempel
Roy Delton DeWitt ..... Rodney
Della Drummond ..... Oak Hill
John Dunn ..... Alice
Nellie Dyer ..... Bidwell
Wilber Edwards ..... Rio Grande
Anna May Gills ..... Gallia
Charles Albert Graves ..... McArthur
Sarah Alice Griffith ..... Blazer
Stanley Monroe Hall ..... Waterloo
Ada Hix ..... Gallipolis
Mary Hughes ..... Thurman
Esther Hughes ..... Thurman
Claude A. Keller ..... Pineville W. Va.
Chloe Zadell Martt ..... Crown City
Susan Demerious McClaskey ..... Vinton
Mary Alice McGath ..... Northup
Earl Francis McLaughlin ..... Rempel
D. Luther Parry ..... Thurman
Evan T. Rees ..... Thurman
Fred Rose ..... Bladen
Laura May Rose ..... Okey
Ollie Avonna Rose ..... Okey
Ethelinda Rucker ..... Rappsburg

Frank Lawrence Rucker.....Rappsburg
Wade H. Rucker.....Wilgus
Maud Scott.....Gallipolis
Morton Smith.....Crown City
Russell Smith.....Crown City
Ray Howard Smith.....Rodney
Earl V. Walker.....Evergreen
George E. Ward.....Gallipolis
Esta Ennis Wiseman.....Greasy Ridge
Latrelle Lamar Wiseman.....Greasy Ridge
Clara Emma Worman.....Gallipolis

MUSIC DEPARTMENT

PIANAFORTE

GRADUATE 1908

Merry Christmas Lloyd.....Thurman

JUNIORS

Mabelle Mae Martt.....Crown City
Ruby Smith.....Crown City
Lily Ward.....Rio Grande

SOPHOMORES

Ethel Jane Jones.....Rodney
Ada Eliza Lloyd.....Oak Hill
Iva Anna Moats.....Rock Camp

FRESHMEN

Gladys Davis.....Thurman
Neva Fox.....Rodney

Bessie Glenn.....Vinton
Zelda Annenah Glenn.....Bidwell
Hazel Harbour.....Cora
Maggie Mattie Kirkendall.....Creola
Helen Martin.....Rio Grande
Marie Osman.....Peebles
Lola Maude Phillips.....Harris
Ethelinda Rucker.....Rappsburg
Cecile Gladys Smith.....Rio Grande
Stella Smith.....Crown City
Roma Ethel Stanley.....Snowville
Mary Margueritte Vanden.....Rio Grande
Etta Albertine Williams.....Rempel
Nellie Marie Williams.....Bidwell
Ulah Irene Williams.....Bidwell
Esta Ennis Wiseman.....Greasy Ridge

PREPARATORY

Franka Mildred Fullerton.....Lucasville
Rachel Katherine Irion.....London
Grace Morgan.....Cora
Etha Spear.....Patriot

ORGAN

Olive Gertrude Archibald.....Thurman
Mayme Brothers.....Bidwell
Jessie May Rees.....Bidwell
Mabel Gertrude Stormont.....Rio Grande
Laura Pearl Welker.....Rio Grande
Lora Lucile Welker.....Rio Grande

PUBLIC SCHOOL MUSIC

Clark Fullerton.....Lucasville
Franka Mildred Fullerton.....Lucasville

Homer Basil Maddy.....Rockwood
William Thompson.....Scioto

HARMONY

Mabelle Mae Martt.....Crown City
Ruby Smith.....Crown City
Roma Ethel Stanley.....Snowville
Lily Ward.....Rio Grande

VOICE

Maggie Mattie Kirkendall.....Creola
Iva Anna Moats.....Rockwood
Etta Albertine Williams.....Rempel

VIOLIN

Irene Bohanan.....Rio Grande
Mrs. G. S. Bohanan.....Rio Grande
Mrs. Thomas J. Davis.....Rio Grande
Helen Lewis.....Rio Grande
Hollis Martin.....Rio Grande
Clarence Cecil Myers.....Rio Grande
Wilbur Scarberry.....Rodney
Ernest Harrison Smith.....Rodney
Ruby Smith.....Crown City
Roma Ethel Stanley.....Snowville
Ina White.....Rio Grande
William Franklin Wood.....Rio Grande

ELOCUTION DEPARTMENT

INDIVIDUAL LESSONS

Erva Estelle Chambers.....Rio Grande
Faye Clark.....Crown City

Marie Lyrl Vivian Clark.....Crown City
William Merrill Davis.....Rio Grande
Cora Matilda Griffith.....Gallia
William Allen Lewis.....Rio Grande
Helen Martin.....Rio Grande
Mabelle Mae Martt.....Crown City
Edith Mary McCarley.....Bidwell
Ethel May McCarley.....Rio Grande
Clarence Cecil Myers.....Rio Grande
Sarah Parry.....Thurman
Bess Violette Roush.....Cheshire
Carrie Shiers.....Rio Grande
Lou Smith Shiers.....Rio Grande
Grace Sisson.....Pinegrove
Ray Howard Smith.....Rodney
Nellie Marie Williams.....Bidwell
Ulah Irene Williams.....Bidwell

CLASS LESSONS

Minnie Bates.....Bidwell
Marie Lyrl Vivian Clark.....Crown City
William Merrill Davis.....Rio Grande
Anna Mae Gills.....Gallia
Lulu Alma Gooch.....Bidwell
Charles Albert Graves.....Allensville
Sarah Alice Griffith.....Blazer
Cora Matilda Griffith.....Gallia
Stanley Monroe Hall.....Waterloo
Esther Hughes.....Thurman
Rachel Katherine Irion.....London
Bernice Lewis.....Hilton
Herman Allen Lewis.....Hilton
Stanley Lewis.....Hilton
Helen Martin.....Rio Grande

Mabelle Mae Martt.....Crown City
Edith Mary McCarley.....Bidwell
Susan Demerious McClasky.....Vinton
Mary Alice McGath.....Northup
Iva Anna Moats.....Rock Camp
Clarence Cecil Myers.....Rio Grande
Laura Mae Rose.....Okey
Grace Sisson.....Pinegrove
Carrie Sisson.....Pinegrove
Mabel Fern Skinner.....Rio Grande
Cecile Gladys Smith.....Rio Grande
Etha Spear.....Patriot
Roma Ethel Stanley.....Snowville
Ruth Vanden.....Rio Grande
Harry Augustus Vollborn.....Bidwell
Wendell Whittier Ward.....Pomeroy
Lora Lucile Welker.....Rio Grande
Laura Pearl Welker.....Rio Grande
Etta Albertine Williams.....Rempel
Nellie Marie Williams.....Bidwell
Ulah Irene Williams.....Bidwell
Esta Ennis Wiseman.....Greasy Ridge
Latrelle Lamar Wiseman.....Greasy Ridge

STENOGRAPHY

Claude A. Keller.....Pineville, W. Va.

STUDENTS SUMMER TERM

Olive Gertrude Archibald, Music.....Thurman
Alfred Marion Barlow, Caes.; Sol. Geom. ... .Gallipolis
J. Mildred Boatman, U. S. Hist., Med. and Mod. Hist..Kyger

Irene Bohanan, Music..... Rio Grande
Simeon Hutsinpiller Bing, Mechanics.....Proctorville
Mayme Brothers, Music.....Bidwell
Ollie Avonna Cooper, Arith., U. S. Hist., Gram., Ped..Okey
Daniel Salter Davis, Lit., Gram., Arith .....Gallia
Gladys Davis, Music.....Thurman
Carroll Deardorff, Bot., Phys., Geog., 1st Alg...Gallipolis
Hazel Edith Defoor, 1st Lat., Lit., 2d Alg., Gram Proctorville
Della Drummond Arith., Gram., Ped .....Oak Hill
Hazel Beatrice Ecker, Phys., U. S. Hist., Arith., Ped. ....
..... Gallipolis
Charles Harry Edwards, 1st Lat., 3d Alg., Bot..Proctorville
Edward William Edwards, Plane Geom., Gen. Hist.....
.....Rio Grande
Clark Fullerton, Mechanics, Analytics.....Lucasville
Franka Mildred Fullerton, Music.....Lucasville
Zelda Glenn, Music.....Bidwell
Ella Griffiths, Lit., U. S. Hist., Gram., Arith..... Coalton
Tom Dunbar Halliday, Arith., U. S. Hist., Gram..Gallipolis
Hazel Harbor, Music.....Cora
Charles Elbert Harden, Arith., Gram., U. S. Hist., Lit....
.....McArthur
Sylvia E. Harrison, U. S. Hist., Med. and Mod. Hist Gallipolis
Parnie Helrich, U. S. Hist., Med· and Mod. Hist..Gallipolis
Roy Alden Irion, Book-keep., Rhet..... Gallipolis
Averill Chauncey Johnson, Caes., Rhet., 1st Physics..Eureka
Arthur James, U. S. Hist., Gram., Geog.....Coalton
Frank Alfred Keck, Mech. Caes.....McArthur
Maggie Mattie Kirkendall, 2d Alg., Music.....Creola
Orpha Kitchen, Orthog., Gram., Arith., Ped.....Oak Hill
Ruth Miriam Knapp, U. S. Hist, Med. and Mod. Hist. Gallipolis
William Allen Lewis, 2d Alg., 3d Lat., Rhet...Rio Grande
Helen Lewis, Music..... .....Rio Grande
Ada Lloyd, Music,..... .....Oak Hill

Ernest Benjamin McKown, Rhet., Sol. Geom., 3d Alg.... Proctorville

Earl Francis McLaughlin, 2d Alg., 1st Lat., Orthog., Gram. Oak Hill

Homer Basil Maddy, Arith., U. S. Hist., Gram., Rhet.... Chesapeake

Mabel Mae Martin. U. S. Hist., Med. and Mod. Hist..... Gallipolis

Lindsay Curtis Martin, Caes., Trig..... Proctorville

Chloe Zadell Martt, Arith., Lit., Gram., Geog., Orthog.... Crown City

Clarence Cecil Myers, Music., 1st Lat..... Rio Grande

Hollis Martin, Music ..... Rio Grande

Bessie A. Norman, Book-k., Med. and Mod. Hist., Gram... Langsville

Jessie Mae Reese, Music..... Bidwell

Edwin Jehu Rose, 1st Lat., 2d Alg., 1st Physics, Plane Geom. Patriot

Laura Mae Rose, Arith., Lit., Orthog, Gram., Ped.... Okey

Ollie Avonna Rose, Arith., Lit., Orthog., Gram., Geog.. Okey

John Oliver Rue, 1st Lat., 1st Alg ..... Gallipolis

Oscar Franklin Simonas, U. S. Hist., Lit., Gram., Ped.... New Plymouth

Aaron Wilbur Skinner, 1st Lat., 2d Alg ..... Rio Grande

Mabel Gertrude Stormont, Music,..... Rio Grande

Jesse Edward Smith. Lit..... Beaver

Delmar Earle Thomas, Plane Geom., German, U. S. Hist. Gallipolis

William Thompson, 1st Alg., 1st Lat..... Scioto

Lily Ward, Music..... Rio Grande

Oral Vinton Waugh, Arith., Gram., Rhet., Phys. Geog.... Bladen

Pearl Welker, Music, ... Rio Grande

Latrelle Lamar Wiseman, Arith., Gram., 1st Alg., 1st Lat., Greasy Ridge

Etta Albertine Williams, Music.....Rempel
Clara Emma Worman, Arith., Gram., Lit., U. S. Hist.....
.....Gallipolis
Nellie Marie Williams, Music.....Bidwell
Ulah Irene Williams, Music.....Bidwell

SUMMARY

Collegiate Department.....12
Preparatory Department.....26
English and Normal Department.....38
Music Department.....47
Elocution Department.....49
Stenography.....1
Summer School.....62

Total, each name counted but once....150

DORMITORY, RIO GRANDE COLLEGE

Courses of Study

English and Normal Course

This course has been arranged for teachers in the public schools. Within the last few years there has been an increased number of students who have completed it. In accordance with instructions given by the Executive Committee of the Board of Trustees, the course has been revised and enlarged. It offers an attractive and useful line of study to those who do not at present feel themselves ready to enter upon one of the longer courses.

The following studies are included in the English and Normal course:

Grammar, two terms, one in etymology, one in syntax.
Composition, one term.
Arithmetic, three terms.
Common school Geography, one term.
Physical Geography, one term.
United States History and Civics, three terms.
Algebra, two terms.
Physiology, one term.
Bookkeeping, one term.
Elementary Physics and Electricity, with laboratory practice, two terms.
Theory and Practice of Teaching, with White's Elements of Pedagogy as text-book, two terms.
History of Education, two terms.
History of English and American Literature, two terms.

For the two terms of Elementary Physics and Electricity, the study of Elementary Botany and Elementary Zoology, as taught in the Preparatory Department, may be substituted. The studies of the English and Normal Course which belong to the Preparatory Course as laid down in this catalog, are to be studied during the terms there mentioned,

with the exception of the common-school branches of study. In these studies, classes are organized each term according to the needs of the students.

In addition to the studies above named, the reading of a select number of English and American Classics will be required. These are the same as required in the Preparatory Course, and for the year 1909-'10 will be as follows:

1. Shakespeare's King Henry V.
2. Macaulay's Essays on Milton and Addison.
3. Dickens's The Tale of Two Cities.
4. Longfellow's Courtship of Miles Standish.
5. Webster's Reply to Hayne and The Constitution.

In reading the above works, there are certain definite ends that the student should attain. He should acquire a clear knowledge of the subject-matter of each composition. This knowledge will be tested by recitation, by the writing of short compositions on subjects drawn from the reading and assigned by a teacher, and by a final examination. The student should also acquire a knowledge of the main facts in the life of each author.

It is hoped that this English and Normal course of study will be carefully examined by many public school teachers and that many will enter upon it and complete it. It will be observed that to take all of the studies in class at Rio Grande College will require less than two years. Many students entering upon this course are already proficient in part of these studies. The college will conduct examinations upon such studies and if the examinations are sucessfully passed, the student will not be required to take those studies in classes. Grades secured at examination for certificates to teach will not be accepted.

It is easily within the power of any teacher in the ungraded rural schools to complete this course. There are many advantages in doing so. Among these advantages the following may be named:

1. Study pursued with a definite end in view is always more systematic and energetic and secures more rapid advancement.

2. A good degree of genuine culture and practical preparation for teaching will thus be secured.

3. School officers will be favorably impressed by the fact that teachers applying to them for employment have done definite and well arranged work in preparing for teaching.

4. The teacher himself, as a result of the successful accomplishment of a prescribed task, is more likely to have high ideals and to strive for decided success in his work.

5. The successful completion of this course often leads to more extended study. The bearing of this fact upon one's usefulness and success in his life-work, is very great.

English and Normal Diploma

Those who satisfactorily complete the English and Normal Course, receive diplomas indicating the completion of the course and literary fitness for teaching.

Scientific Preparatory Course

FIRST YEAR

First Term—Grammar, Etymology—*Harvey;* Higher Arithmetic, B—*Ray;* United States History, first half of *Barnes's History.*

Second Term—Grammar, Syntax—*Harvey;* Higher Arithmetic, A—*Ray;* United States History, second half of *Barnes's History.*

Third Term—Composition and Rhetoric; Book-keeping—*Bryant and Stratton*; Civics—*McCleary.*

Fourth Term—Latin—*Coy,s Latin Lessons* to Lesson 33; Elementary Zoology; Physiology and Hygiene—*Over*ton.

SECOND YEAR

First Term—Latin—*Coy's Latin Lessons* to Lesson 60; General History—*Myers*, to Chapter 21; Elementary Botany.

Second Term—Latin—*Coy's Latin Lessons* to Lesson 81; General History—*Myers*, to Chapter 37; Elementary

Algebra to Equations containing more than one unknown quantity—*Ray*.

THIRD TERM.—Latin—*Coy's Latin Lessons* to end of book; General History—*Myers*, to Chapter 56; Elementary Algebra to end of book—*Ray*.

FOURTH TERM.—Latin—*Caesar*, first book; General History—*Myers*, to end of book; Physical Geography—*Tarr*.

THIRD YEAR.

FIRST TERM.—Latin—*Caesar*, second and third books; Higher Algebra—*Ray*; Literature, first half of *Shaw-Backus Hand-Book*.

SECOND TERM.—Latin—*Cicero*, two orations against Catiline; Higher Algebra—*Ray*; Literature, second half of *Shaw-Backus Hand-Book*.

THIRD TERM.—Latin—*Cicero*, two orations selected; Physics—*Carhart and Chute*; Plane Geometry—*Phillips and Fisher*.

FOURTH TERM.—Latin—*Vergil*, first book of Aeneid; Physics—*Carhart and Chute*; Solid Geometry—*Phillips and Fisher*.

REMARKS ON THE SCIENTIFIC PREPARATORY COURSE.

In accordance with instructions given by the Executive Committee of the Board of Trustees, and in order to keep the work of Rio Grande College in all its departments in line with recent advancement in educational work, this course has been revised and lengthened. It now contains three years' work. It is so arranged as to assign three full studies to each term. But in the future, as in the past, students who desire to take four studies and who are found able to do the work satisfactorily, will be permitted to do so. In this way the time required to complete the work may be and often is shortened.

The changes that have been made are as follows:

LATIN.—The study of Latin will begin in the Spring Term and the course will contain three terms more of Latin than it did formerly.

MATHEMATICS.—One term in Mathematics has been added and the course now contains both Plane and Solid Geometry.

HISTORY.—The work in United States History has been divided into two terms' work. It has long been found difficult to accomplish the work as heretofore arranged. General History has been added and a full year's work will be required. *Myers's* General History has been revised and brought down to the Treaty of Portsmouth and the election of the Russian Parliament, and will be the text-book used.

LITERATURE.—Two terms of study of English and American Literature will be required, with the *Shaw-Backus Hand-Book* as the text-book. A list of classics similar to those selected for years past will be assigned for study and examination. This list is fully described in the paragraph setting forth the requirements in the English and Normal Course. More extended and critical work in Literature will be provided for the Collegiate Course.

SCIENCE.—The work in Elementary Zoology has been extended so as to occupy an entire term, and a term's work in Elementary Botany has been added. .

As now arranged, the Scientific Preparatory Course contains thirty-six terms' work, distributed as follows among the general branches of study:

English Language and Literature	5
Mathematics	9
Natural Science	6
History and Civics	7
Latin	9

Nature and Value of this Course

Altho the primary purpose of the Preparatory Course is to lead to the Collegiate Course, yet it is complete in itself. It is made up of carefully selected and naturally arranged studies. The college advises young persons who do not de-

sign to complete a Collegiate Course or who do not feel able to do so, to follow the Preparatory Course as laid down in this catalog. A more thoro and practical training will thus be secured than by taking an equal number of studies selected by the student. The Preparatory Course thoroly studied and well mastered is worth far more to the student than a larger number of branches hastily and superficially studied. Besides, the student often enlarges his plan as he advances. When this is the case, he can at once follow his enlarged plan without delay or inconvenience.

Scientific Collegiate Course

FRESHMAN YEAR.

First Term.—Vergil, Aeneid, Books II; Higher Algebra A; French.

Second Term.—Vergil, Aeneid, Book, III & IV; Plane Trigonometry; French.

Third Term.—Vergil, Aeneid, Books V & VI; Spherical Trigonometry; French.

Fourth Term.—Livy; Surveying; French.

SOPHOMORE YEAR.

First Term.—Livy; Analytic Geometry, to Conic Sections; German.

Second Term.—De Amicitia; Analytical Geometry, Conic Sections; German.

Third Term.—Germania; Mechanics; German.

Fourth Term.—Horace; Physics; German.

JUNIOR YEAR.

First Term.—Inorganic Chemistry; Differential Calculus; Engli h Literature, 18th century poems.

Second Term.—Organic Chemistry; Integral Calculus; English Literature, 19th century poems.

THIRD TERM. – Physiology; Geology; Rhetoric.

FOURTH TERM. – Botany; Astronomy, Descriptive; Modern History, European.

SENIOR YEAR.

FIRST TERM. – Modern History, American; Pyschology I; Astronomy, Mathematical.

SECOND TERM. – Evidences of Christianity & Acts: Psychology II; Zoology.

THIRD TERM. – Logic, six weeks; Ethics, four weeks; Political Economy; Electricity.

FOURTH TERM. – International Law; Political Economy; Ethics.

FOUR YEARS' COLLEGE COURSE COMPLETED IN THREE YEARS.

The college course of four years is arranged so as to give the student fifteen recitations a week. In the case of students who secure their preparatory training at an early age, this amount of work is often sufficient and satisfactory. But many students do not secure their preparation for college so early. In the case of these students it is desirable for the sake of economy and for the sake of an earlier entrance upon active life, to advance more rapidly. By taking four studies a term instead of three, the four years' course can be completed in three years. This is done by many students with the most satisfactory results. Their standard of intellectual activity and ambition is high, and they work with great energy and singleness of purpose. They secure as good a knowledge of the subjects studied and as high a degree of culture and efficiency as the most of those who spend four years upon their course. It is desirable that all students who thus shorten the time of their residence in college, should do so. This has been done by many of the most progressive and successful of the graduates of Rio Grande College.

Course in Instrumental Music

PREPARATORY COURSE.

Kohler's Piano Method, Op. 300.
Tunes and Rhymes.
The First Lessons.

Musical Poems.
Children's Friend.
G. L. Spaulding.
Gurlitt Op. 117.
Octavia Hudson.
Kohler Op. 243.

This course is intended to occupy the student about one year and a half.

English Studies Connected With Music Course

DEGREE IN MUSIC AND DIPLOMA

Many students in Music desire a good general education in addition to their musical education. For such students Rio Grande College makes provision. A selected list of English studies is connected with the studies of the Music course. Music students who desire to take these studies in the regular classes of the other departments can do so. If all the English studies assigned are completed in connection with the completion of the Music course, a parchment diploma bearing the degree of Bachelor of Music will be given. The graduation fee in such case will be five dollars.

The studies selected for this course are as follows:

English Grammar, two terms.
Composition and Rhetoric, one term.
English and American Literature, two terms.

The English and American Classics selected for the Preparatory and the English and Normal Courses.

United States History and Civics, three terms.
General History, four terms.

Four Years' Course

FRESHMAN YEAR

Schmitt-Klauser - Exercises.
Heller—Etudes, Op. 47.
Clementi - Sonatas, Op. 36, 37 and 38.
Schumann—Album, Op. 68.
Low—Teacher and Pupil.
Theory.

Memorizing begun and continued throughout the course.
Ensemble playing
Album of popular piano pieces.

SOPHOMORE YEAR.

Bach - Short Preludes and Fugues.
Mozart—Eight Sonatas, selected.
Heller—Etudes, Op. 45 and 16.
Czerny—Etudes, Op. 299.
Tausig—Daily studies.
Emery—Harmony.
Kolling—Teacher and Pupil, Op. 363.
Schubert—Marches for four hands.

JUNIOR YEAR

Cramer—Etudes, selected.
Bach—Inventions, complete.
Mendelssohn - Songs Without Words, selected.
Beethoven—Three easy Sonatas, selected.
Kullak—School of Octaves, Op. 49, book I.
Pauer—Musical forms.
Chopin—Waltzes and Mazurkas, selected.
Czerny—Etudes, Op. 299.
Joseffy—School of advanced piano playing.
Overtures for four hands by popular composers.
Score playing begun.
I. Philipp—Exercises in Extension.

SENIOR YEAR

Clementi-Tausig—Gradus ad Parnassum.
Beethoven—Three difficult Sonatas.
Kullak—Etudes, Op. 48, book II.
Chopin—Preludes. Op. 28, selected.
Schumann—Work selected from Op. 12, Op. 15, Op. 21, Op. 23, and Op. 9.
Czerny—Studies, Op. 365.
Henselt - Studies and pieces.
One concerto.
History of Music.
Concert pieces selected and memorized throughout the course.

BIRD'S EYE VIEW, RIO GRANDE, O

Rio Grande College

Historical Sketch

This school owes its existence to the Christian benevolence of Deacon Nehemiah Atwood and his wife, Permelia Atwood. Mr. and Mrs. Atwood were married in 1819, and spent all their subsequent lives in Raccoon township, Gallia county, Ohio, where they accumulated an estate of over one hundred thousand dollars. About the year 1850, Rev. Ira Z. Haning, a student of the Ohio University at Athens, Ohio, and a minister in the Freewill Baptist denomination, was preaching in Huntington and Raccoon townships, where he was instrumental in bringing about a religious reformation whose good results have ever been apparent. Under his ministry Mr. and Mrs. Atwood were converted and joined the Freewill Baptist church.

The following record is taken from their family Bible, now in the library of Rio Grande College:

"Nehemiah Atwood and Permelia, his wife, were baptized, through the mercy of God, by Bro. Ira Z. Haning, Freewill Baptist, 26th January, 1851."

From that time until their death they were active in Christian work and liberal in the support of the church and its benevolent enterprises.

Gradually the purpose of giving their entire estate to found and endow an institution for higher Christian education in the place where their lives had been spent and their estate accumulated was developed and matured. In the growth of their sentiment and plans Mr. Haning was their valued adviser.

When Mr. Atwood died, in December, 1869, these plans had been fully formed, but no steps taken to carry them out. His widow at once began to move in this direction. A campus of ten acres was laid out upon one of their farms.

Around this campus the village of Rio Grande has grown up. The main college building was erected in the summer of 1875 and the boarding hall in 1876. The college began the work of instruction September 13, 1876.

The Educational Policy of the College

Rio Grande College endeavors to occupy the proper place in that great system of American education which is now clearly defined in its outline. This position is intermediate. Below the college are the common schools, the high schools, and the preparatory schools. It would be well if all appropriate work of these lower schools could be done in them. But, as it is not, most colleges have, of necessity, a preparatory department. While there are disadvantages in this, still the unity in intellectual work which is secured by having the collegiate work done by the same teachers that have conducted the preparatory work, is a compensating advantage.

In the collegiate course the aim has been well expressed by a leading American college president, as follows:

"To produce scholars whose knowledge of ancient and modern languages and literatures, higher mathematics, experimental science, political and economic history, psychology, ethics, and sociology enables them to grasp the principles of law or medicine or politics or theology; to guide social progress and form public opinion; to enjoy the companionship of wise and good men of all lands and ages; and to appreciate the results in some department of scientific or historical research."

Above the college is the university, whose work it is to train and develop those select scholars who are not simply to appropriate the things already known, but to advance the knowledge of truth in some chosen field of study.

In taking and holding this high but intermediate position, Rio Grande College aims to do its appropriate work for its students. Its success in this is demonstrated by the practical ability shown by its graduates in various forms of work, and by the excellent work done by those graduates who have taken university and professional studies.

The Religious Policy of the College

The trustees and teachers consider true religion to be the foundation of the most valuable intellectual attainments, and use all the means in their power to promote sound Christian principles among the students. In the words of the articles of association, the college was founded "to promote Christian education." A system of education that develops only the intellect and appeals only to worldly motives is partial and incomplete. Those who are thus educated cannot have the highest form of personal worth or perform the best work for their fellowmen.

The work of inculcating religious principles and forming Christian character is pursued in no narrow and illiberal way.

Denominational Character and Religious Work

The preamble to the constitution of the college says that the purpose of its trustees will be to give, under Christian influence, a scientific, literary, and classical education. An article in the constitution requires two-thirds of the members of the board of trustees to be members of the Freewill Baptist church. From the beginning it has been the ruling idea in the work of the college that personal loyalty to Christ is the only true foundation of sound intellectual acquirements, and the only preparat on for the right use of such acquirements in our divinely appointed work of life. While there has been no regular system of theological instruction, yet at different times instruction of this kind has been given such as the circumstances called for and made possible. Over thirty men who have entered the Christian ministry, over half of them in the Freewill Baptist church have received all or an important part of their training here.

In the light of the facts above enumerated in regard to the denominational and religious character of the college, the duty of the churches to patronize it and help increase its usefulness is apparent. This duty belongs in an especial degree to ministers. One of the most important duties of the Christian pastor is to guide the minds of the young

members of his charge toward the most thoro and generous preparation for their life-work.

Free Tuition for Ministerial Students

As a contribution to an enlightened and progressive Christianity, the trustees of the college give free tuition to properly accredited candidates for the Christian ministry without regard to their denominational connections. In doing this they feel that they make a legitimate claim to the support of Christian ministers and Christian people. They ask such persons to note this fact, and call the attention of young men contemplating the ministry to this provision. This privilege admits only to the regular academic work of the college, not to special theological studies or to instruction in music.

The College Library

The college library now contains 3,500 volumes. It has numerous works on history and science and is well supplied with the best reference works. Among these are the Standard Dictionary, two volumes; the Century Dictionary, Cyclopedia, and Atlas, ten volumes; Johnson's Cyclopedia, eight volumes; Encyclopedia Britannica, twenty-six volumes; Who's Who in America; Lippincott's Pronouncing Gazetteer of the World.

Geological Cabinet

The geological cabinet is the most complete and valuable single collection in the college. The specimens are mounted, classified, labeled, and protected from dust. They illustrate almost every formation described in the standard text-books on geology. Valuable additions are made every year. In teaching this subject, constant and thoro use is made of the cabinet.

Zoological Cabinet

This cabinet is small but helpful. It contains some salt water animals, shells, birds, and nests, some of the smaller vertebrates in alcohol, etc. In the insect world,

the specimens are largely obtained fresh for each class. Students provide themselves with a single microscope, while compound microscopes and field glasses are furnished by the school. This study has been required in the Junior Preparatory course since 1895, and the pupils of this class are frequently taken to the woods, fields, or streams to study birds and their ways, to gather specimens of insects, to learn the foods and habits of their larvae, etc.

Illustrative Apparatus for Teaching Physics and Electricity

The following new material has been added to this department: a Ritchie lever air pump, pole changer, Wheatstone slide wire bridge, electro magnet, magneto bell ringer, transmitter, receiver, tangent galvanometer, Trobridge galvanometer with accessories; extra coils, mirror needle, damping well, glass window; rotating magnet, storage battery, bichromate battery of four cells, dry battery; zinc, copper, and lead electrodes; five pounds of mercury, and copper wire of every size.

The college now has for this work in addition to the above, an Edison lamp, telegraph instrument, telephone instrument, induction coils, electric motor, rheostat, dynamo, seven-in-one vacuum tube, force pump, balances, air-pressure tube; and Leclanche, Bunsen, gravity, Daniel batteries.

The subject of electricity is now taught as a separate and distinct branch of study in the Senior year of the Scientific Course. The work covers one term. The text-book adopted is "Jackson's Electricity and Magnetism." The method adopted for class-room work divides the time equally between the subject-matter of the text-book and practical laboratory work.

Surveying Instruments

For the practical teaching of civil engineering the college possesses a first-class surveying instrument, with leveling rods, chains, and draughting instruments. That very thoro work is done in this study is shown by the fact that the engineering of the turnpikes which have been built in Gallia and Jackson counties has been done almost wholly

by students of this school. The aim of this department is to combine the practical with the theoretical. Much time is spent in the field in running lines, locating corners, and laying out roads and ditches for tile draining.

Degrees and Diplomas

Those who complete the Scientific Collegiate Course receive the degree of Bachelor of Science. Graduates of not less than three years' standing who have maintained professional, literary, or scientific work and study, upon application receive the degree of Master of Science. A graduation fee of five dollars is charged for each of the above degrees. A graduation fee of two dollars is charged to those who complete the English and Normal Course, and three dollars to those who complete the Music Course. Diplomas are given in all the above cases.

Piano

In the department of Instrumental Music pupils of all grades are received. Special attention and care are given to beginners and to those who come to us with little or no knowledge of the rudiments and foundation of musical structure.

Harmony and history of music are taught free of any expense to the pupil except for books.

We do not claim to make musicians in the fullest meaning of the word, for they are born, not made; but we do claim to develop the artistic in every pupil, and any one satisfactorily completing the course may in one year's time graduate from the New England Conservatory of Music.

A good foundation being necessary for a musical education, special care is taken to develop the technic of the student.

The training of the memory is of great importance, and all the work performed in public is required to be thoroly memorized as well as all technical work.

No student will be advanced from one year to another without first showing by his ability and willingness to work

that he is entitled to the advancement. It may be seen by this that a student may not be advanced from a junior to senior until he has been a junior from four to six or even eight terms.

Upon graduation the pupil will be required to perform a concerto, which will be selected by the teacher of music.

Public recitals are given to enable the pupils to appear at ease when playing in public.

In both the vocal and instrumental departments the system of private lessons is used.

While many come to study music only, they often find it profitable to take one or more studies in college. The music pupils are under college discipline, and enjoy the college reading-room, library, and other privileges.

The rental for piano or organ is so small ($1.50 per term for each hour) that it enables the student to practice as many hours a day as health will permit, without incurring great expense. The expense of books and sheet music is in all cases borne by the student and is made as small as possible.

Voice

A modern course in voice culture is carried out, based upon the Italian method. Each student receives from thirty to forty-five minutes in instruction and the voice is strengthened and developed in a natural way. Chorus singing is an important part of our work.

Organ

Students who wish may take their lessons upon the organ, and a course of organ music is used in such cases.

Musical Instruments

The college owns three upright pianos, one grand piano, and one Chicago cottage organ.

Elocution

Careful drill in rhetorical classes taught by the different teachers is kept up thruout the year. The work in elocution

under the charge of Mrs. Carr includes the six weeks preceding commencement. There has been a growth of interest in this work. For these weeks two classes are formed, one of young men and one of young women, in which the instruction is given to the entire class at once and is free. There are six lessons given to each of these classes. A certain number of individual lessons without charge is also given to those students who at commencement represent the college in public by graduating orations or exercises at public rhetoricals and the annual elocutionary recital. In these different ways every student in college has the opportunity of receiving valuable elocutionary and calisthenic drill free, and there are very few students who do not use the opportunity.

In addition to this, individual lessons are given for the very moderate price of 50 cents each, twelve lessons for $5. Those students who take the course of twelve individual lessons, doing the assigned work well, receive a credit of one half a term's work, which credit may be used in either of the courses, English and Normal, Preparatory, Collegiate, or the academic studies connected with the course in Music.

Gifts from Professor Clark and Miss Fulton

Professor Clark has given for use in his recitation room twelve chairs with writing desk attached. Miss Fulton has given a set of mounted wall maps for use in teaching geography and history. The cost of the chairs was $10 and of the maps $10.

New Apparatus Purchased

The college has purchased a fine planetarium for use in teaching geography and astronomy, and an excellent new machine for developing static electricity.

The College Y. M. C. A.

The work of this association during the college year 1908-09 was vigorous and influential. Mr. A. H. Lichty, of the state organization, visited the college and gave inspiration and direction to the work. Mr. L. L. Johnson,

while president of the association, prepared a circular letter addressed to new and prospective students, setting forth the work of the college and the association for the moral and spiritual welfare of the students. Messrs. H. A. Vollborn and L. E. Stevens went as delegates to the state Y. M. C. A. convention at Springfield and on their return gave a public report of the work of the convention. Mr. F. A. Keck, the present president, has been very active in the Bible study work among the students.

Gymnasium

The facilities for out-door exercise during good weather are excellent. A fine base-ball field has been prepared in the south-eastern part of the campus.

For in-door exercise a large room has been fitted up and is fairly well supplied with the means of exercise. It is under the control of a committee representing the faculty, the college Y. M. C. A., and the student body. The room is used at different hours by the young men and the young women. Its use is governed by rules carefully considered and strictly carried out.

The Summer School

For four years the college has conducted a summer term of six weeks, beginning on the Monday after commencement. From the beginning this part of the college work has been very successful. For the three first years the students of the summer terms were classified with the students of the year. In the summer term of 1909 there were so many students from high schools who were doing summer work to make up deficiencies or advance their standing at home, that this method of enrollment was not followed. The names of the students at the summer term are given and the studies pursued by each are named. Those students who are pursuing any of our courses are also included in the enrollment of the different departments.

Location and Surroundings

The village of Rio Grande is thirteen miles northwest of Gallipolis, and the same distance east of Oak Hill. It is

six miles from Bidwell, on the C. H. V. & T. Railroad.

The fact that there are no saloons or other places of vicious resort at Rio Grande is a matter of great importance. Young men and women cannot safely be sent to places where these things exist. A few may be proof against temptation, but real safety is found where they do not exist. Rio Grande is free from many of the demoralizing influences found in large cities and towns.

Rhetorical Exercises

Four rhetorical exersises are required of each student each term. The members of the school are divided into rhetorical classes under the charge of the teachers. Especial assistance is given by the teachers to those who have had no previous instruction or experience in composition and speaking. The aim of this work is to train the students to speak with self-possession, grace and energy, and to write correct and expressive English. *Students who do not wish to speak will be permitted to substitute written exercises.*

Public Rhetorical Exercises

Public rhetorical exercises are held on Thursday evening of the ninth week of each term. These exercises are in great part declamations, but essays, orations, and discussions make part of the program at times. Those who take part are selected from the lower as well as from the more advanced classes and there are usually twelve participants in each exercise. The separate parts are short, and the aim is to train the speakers to deliver them with plainness and force. The passages to be spoken are selected with care on account of excellence in sentiment and beauty and force of language. These exe cises have been of great interest and value, and are always largely attended. They have helped to develop the literary taste of both the students and the community.

Expenses

Tuition, Common English Studies, per term	$ 6.00
Tuition, Higher Studies, per term	7.00
Instrumental Music, per term of 20 lessons	8.00

Use of organ or piano for practice, two hours daily, per term 3.00
Stenography, per term 10.00

All dues payable at least half a term in advance.

When students do not enter at the beginning of a term, tuition is not charged for the time that has been lost.

Free Tuition under the Patterson Law

Graduates from the common schools of Ohio, under the Patterson Law, who attend Rio Grande College one term within one year after their graduation, will be admitted free of charge for the term immediately following.

Boarding

Boarding and lodging with all things furnished to the student can be obtained at $3.00 per week or less, both in the College Boarding Hall and in private houses in or near the village. Where the student furnishes fuel, lights, bedding and toilet articles, the price is reduced.

Opportunities for self-boarding may be obtained by corresponding in advance with the president.

Reading Room

The most constantly needed of the works of reference that belong to the college library are kept in a reading-room to which the students have daily access. The reading-room is also well supplied with standard and local periodicals. The following standard periodicals have been received the present year: *The American Monthly and Review of Reviews, The Century Magazine, The Atlantic Monthly, McClure's Magazine, Frank Leslie's Magazine, The Youth's Companion, The Morning Star, The Journal and Messenger, The Advocate of Peace, The American Economist, The Scientific American, The Double Cross, The Missionary Helper.* In addition to these many local papers have been regularly placed in the reading room.

The Clark Prize Contest

At the annual meeting in June, 1898, the Board of Trustees, by unanimous vote, approved a plan submitted by

Prof. C. O. Clark, of establishing a prize contest in thought, composition, and delivery of orations.

The plan is to raise a permanent fund of three hundred dollars by donation from persons bearing the name of Clark, and to use its interest from year to year in awarding prizes, consisting of books, for the best work, as above mentioned.

The plan provides that whenever one hundred dollars shall have been received by the treasurer of the college for this purpose, it shall be turned over to the trustee of the endowment fund, as a permanent fund for the purpose herein stated.

The following contributions to this fund have already been received:

Frederick A. Clark, July 1, 1898	$25.00
Mrs. F. A. Clark, July 1, 1898	25.00
Clarence O. Clark, July 1, 1898	25.00
Mrs. C. O. Clark, July 1, 1898	25.00
Anabel I. Clark July 1, 1898	5.00
De Emma L. Clark, July 1, 1898	5.00
Andrew Clark, July 12, 1898	1.00
Mrs. Andrew Clark, July 12, 1898	1.00
Charles Elliot Clark, Sept. 19, 1898	1.00
Ralph L. Clark, June 6, 1899	1.00
Frederick H. Clark, June 6, 1899	1.00
Charlie Fremont Clark, June 6, 1899	5.00
Charlie Fremont Clark, Dec. 16, 1907	5.00
Charlie Fremont Clark, Dec. 16, 1908	5.00
Charlie Fremont Clark, May 15, 1909	5.00
Lucius I. Clark, May 1, 1900	5.00
Jennie Clark, Aug. 8, 1900	2.00
Philura Clark Bartholomew, July 15, 1901	5.00
Total	$147.00

Rules Governing the Contest

There shall be one contest for first and second prize from junior and senior classes; one from the freshman and sophomore classes; and one including all other students.

If in any contest but two compete, but one first prize

shall be given, the second going to the library; and if at any time there be no competition, both prizes shall be given to the library.

The number of words for juniors and seniors, freshmen and sophomores, must not be less than 1,000, or more than 2,000; and the number for all other students must not be less than 800 or more than 1,500.

The orations from all contestants must be handed in to the President of the College to be passed upon by a committee chosen by the Faculty, in the thought and composition, by the end of the fourth week of the last term of the College year. They must all be handed in signed with a fictitious name.

No contestant shall be permitted to receive more than two hours' drill from any one of the teachers of the college.

The contest shall be held the week preceding commencement, the night to be designated by the faculty.

The presiding officer shall chose three persons to decide upon the merits of the delivery.

The faculty shall decide to whom the prizes shall be given, making the award upon the merits of the thought, composition, and delivery; and all prizes shall be awarded by the president of the college upon Commencement Day.

There was no competition for this prize in the spring of 1909.

What the College Claims

In view of the thoro and practical instruction given in all departments; of the present facilities for illustrating by proper apparatus and material the studies that require such illustration; of the fact that substantial additions are made to library, apparatus, etc., every year; of the important fact that the students are brought into close personal relations with the teachers daily, and receive careful personal attention at each recitation; and lastly, in view of the position which the graduates and advanced students have been able to secure and retain,—the trustees claim for Rio Grande College a standing among the educational institutions, and the claim is recognized wherever the college and its work are known.

In addition the trustees confidently assert that the advantages here offered are provided at as small expense to the students as by any other school of like grade in the country. There are very few institutions of equal rank where expenses are not much greater. Parents desiring to educate their children, and thoughtful young men and women desiring to educate themselves, are invited to consider these facts before deciding that it is impossible to secure a higher education. To all the people in Southeastern Ohio and the adjacent parts of West Virginia and Kentucky, Rio Grande College affords the opportunity of a college education at a smaller cost than they can secure it elsewhere. Many have secured such an education here who could not have done so elsewhere. *Students from a distance can attend here and save much more than the cost of travel.* Those who are poor in this world's goods are often rich in talent and character. To such persons Rio Grande College opens wide the door of opportunity.

How to Help Rio Grande College

Those who receive and read this catalog are earnestly requested to consider the following suggestions as to ways in which they can help the college extend its noble influence in the world:

1. By securing students. A word spoken in season may cause some young person to take a course that will increase his personal success and public usefulness beyond all compution. Do not speak that word only when the opportunity is thrust upon you, but seek the opportunity.

2. By sending to the college officers the names and addresses of persons to whom it would be profitable to send catalog and circulars for the purpose of securing students, and of persons who would respond favorably to an invitation to contribute to its funds.

3. By contributing personally to the endowment fund. While this is a time in which large and almost startling gifts are being made to educational institutions, it is also a time in which some of the grandest agencies for good are being established by a multitude of smaller gifts. In the latter way it is entirely possible for the friends of Rio Grande

College to make it rich and strong for the great and enduring usefulness for which it is destined. Let no friend, therefore, withhold his gift because it cannot be large. It is well to remember that if a large number of donors here concentrate their moderate donations, this may hereafter attract some great and princely gift.

The trustees ardently hope that these considerations will have full weight with those who read this catalog. They earnestly desire the widest and most liberal co-operation of all true friends of higher Christian education.

Alumni Association

This association was organized in 1892. The present officers are: J. W. Jones, president, Columbus, Ohio; Mrs. F. W. Chase, vice president, Portsmouth, Ohio; Miss Edith Powell, secretary, Rio Grande, Ohio. Miss Carrie Shires, treasurer, Rio Grande, Ohio; C. E. Davis, Gallipolis, Ohio, Lida S. Lucas, Cheshire, Ohio, Edith Ward, Oak Hill, Ohio, executive committee.

Following is given a list of graduates of the college. It is proposed to include a list of graduates in each annual catalog hereafter, with the residence and occupation of each one at the time of the publication of the catalog. Catalogs will be mailed to all, and it is desired that any correction or change in residence or occupation be promptly reported to the secretary of the college.

Directory of Graduates

Barrett, Sam Smith, B. S. '88, Physician, Nevada, Ohio.

Barrett, Van Farney, B. S., '91, Physician, Lake View, Ohio.

Bing, Dana G., B. S., '02, M. S., '05, Cashier, National Bank, Roslyn, Wash.

Brandebury, Henry Andrew, A. B., '84. A. M., '00, Physician, 931 Sixth Avenue, Huntington, W. Va.

Buckle, Herbert Wilmot, B. S. '95, Division Superintendent International Correspondence Schools, Lewistown, Pa.

Buckle, Charles Kerns, B. S., 98, A. M. University of Wooster '00, Professor of Education State Normal School, University of Wyoming, Laramie, Wyoming.

Campbell, James Ross, B. S., '99, M. S., '02, Chief Chemist, Frick Coke Co., Scottdale, Pa.

Carter, Oscar Moore, B. S., '88, *Trade Journal* Correspondent and Advertising Representative, 106 Carlyon Road, Cleveland, Ohio.

Chase, Freeman Winn, B. S., '00, Pastor Free Baptist Church, Portsmouth, Ohio.

Cherrington, Lola L., B. S., '99, Assistant Principal High School, Wellston, Ohio.

Coughenour, Virgil J., B. S., '03, Superintendent Public Schools, Rushville, Ohio.

Crawford, Nora Bell, B. S., '90. Mrs. S. C. Smith, Clerk of the State Board of Public Works, Columbus, Ohio.

Davis, Thomas Dewey, A. B., '83, Minister, Tecumseh, Neb.

Davis, William Homer, A. B., '85, A. M., '88, Lawyer, Railway Exchange Building, Denver, Colo.

Davis, John Wesley, B. S. '94, Farmer, Darien, Ga.

Davis, Lizzie, B. S., '97, Teacher, Cora, Ohio.

Davis, Carrie Samantha, B. S., '98 Rio Grande, Ohio.

Davis, Charles Elliott, B. S., '99, Salesman, Henking-Bovie Co., Wholesale Grocers, Gallipolis, Ohio.

Davis, John Boyd, B. S., '06, Stenographer, Westinghouse Machine Co., Pittsburg, Pa.

Deckard, Walter William, B. S., '93, A. B. and B. D. Hilldale College '99. A. M. Brown University '05, Pastor Free Baptist Church, Arlington, R. I.

Dyer, Leonidas Bingley, A. B., '85, Lawyer, 155 La Salle St., Chicago, Ill.

Edwards, Richard Roland, B. S., '02, Joint Freight Agent New York Central Lines, Forest, Ohio.

Fulton, Stella May, B. S., 92, M. S. '00, Teacher of English and Latin in Rio Grande College, Rio Grande, Ohio.

Fulton, Mary Minnie, B. S. '97, Rio Grande, Ohio.

Fulton, Ira Jasper, B. S., '00, Assistant Cashier, Vinton Banking Co., Vinton, Ohio.

Gibbons, Bessie Guthrie, B. S., '02, Mrs. Malcolm McCormick, Indianapolis, Ind.

Glenn, Augusta Eleanor, B. S., '94, Mrs. H. F. Gross, South Charleston, Ohio.

Gross, Howard Fulton, A. B., '92, Merchant, South Charleston, Ohio.

Gross, Lydia S., B. S., '92, Mrs. L. E. Lewis, Rio Grande, Ohio.

Halley, James Harvey, B. S. '03, Real Estate and Mortgage Broker, 316 Fourth Avenue, Pittsburg, Pa.

Hamilton, Edwin Asher, A. B. '86, Physician, 860 East Main St., Columbus, Ohio.

Haning, Gertrude Rebecca, B. S., '83, Mrs. H. G. Bowles, Huntington, W. Va

Haning, Nehemiah Atwood, B. S., '92, Physican, Cor. 36th and Jacob Sts., Wheeling, W. Va.

Holcomb, John Dupre, B. S., 92, M. S. '00, Head of Mathematical Department, Waco High Schools, Waco, Texas.

Holcomb, Irene Isabelle, B. S., '99, Mrs. A. F. Zimmerman, Northup, Ohio.

Humphrey, Sardine Presley, B. S., '95, Superintendent Public Schools, Ironton, Ohio.

Jacobs, Ira Williams, B. S. '83, Merchant, Vinton, Ohio.

Jacobs, Charles Seward, A. B., '84, Merchant, Vinton Ohio.

Jacobs, Sarah Alice, B. S., '92, Mrs. V. F. Barrett, Lake View, Ohio.

Johnson, Lorenzo Loudon, B. S., '09, Teacher French and Latin, New Mexico Military School, Roswell, N. M

Jones, Jenkin William, A. B., '84, State Board of Public Works, Columbus, Ohio.

Jones, Benner, B. S., '92 Lawyer, Probate Judge, Jackson, Ohio.

Jones, Thomas Wilbur, A. B., '92, Examiner in the Bureau of Inspection and Supervision of Public Offices, Department of Auditor of State, Columbus, Ohio.

Kling, Emma Elizabeth, B. S., '96, Mrs. Marion Wood, Columbus, Ohio.

Leonard, Millard Filmore, B. S., '97, Surveyor of Gallia County, Gallipolis, Ohio.

Lucas, Eliza Symmes, B. S., '01, Cheshire, Ohio.

McCall, Elmer Sheridan, B. S., '04, Post-Graduate Student, Harvard University.

McDaniel, Marion Ross, B. S., '02, M. S., '05, Principal High School, Rushville, Ind.

Morgan, John Stanley, B. S., '02, Book-keeper, Louisville & Portsmouth Fire Brick Co., Portsmouth, Ohio.

Moulton, Gertrude Evelyn, A. B., '05, Instructor in Physical Training, University of Illinois, Urbana, Ill.

Powell, Edith Belle, B. S., '08, Professor of Mathematics, Rio Grande College, Rio Grande, Ohio.

Price, Ella Rebecca B. S., '98, Mrs. F. W. Chase, Portsmouth, Ohio.

Rees, S. Newton, B. S., '00, Farmer, Rio Grande, Ohio.

Shepard, Anna May, A. B., '89, Mrs. Franklin Pierce, Lawyer, 312 West 103rd St., New York.

Shires, Carrie, B. S., '97, Rio Grande, Ohio.

Shoemaker, Varney Verne, B. S., '03 M. S., '07, Superintendent of Schools, Skykomish, Wash.

Smith, Mary Catherine, B. S., '03, Mrs. V. J. Coughenour, Rushville, Ohio.

Stafford, Harry Frank, B. S., '07, Pastor M. E. church, New Holland, Ohio.

Vanden, Ada Blanche, B. S., '09, Rio Grande, Ohio.

Ward, David Archibald, B. S., '04, Post-Graduate Student, University of Chicago.

Ward, Sallie Edith, B. S., '06, Teacher Oak Hill, Ohio.

Ward, Martha Alwylda, B. S., '08, Assistant Teacher of German and Biology, Rio Grande College, Rio Grande, Ohio.

Watson, Martha Abigail, B. S., '08, Rio Grande, Ohio.

Welker, Franklin Clive, B. S., '08, Principal High School, Waupun, Wis.

Welker, Adriel, B. S., '01, M. S., '05, Superintendent Public Schools, Cheshire, Ohio.

Wood, Flora Elizabeth, B. S., '91, Mrs. O. M. Carter, 106 Carlyon Road, Cleveland, Ohio.

Wood, Laura Mary, B. S., '91, Mrs. T. W. Jones, 53 Pugh Ave., Columbus, Ohio.

Wood, Harry Augustus, B. S., '93, General Agent International Harvester Co., Rio Grande, Ohio.

Woodruff, Harley Wilmer, B. S. '94, Dairyman, Websterburg, Ohio.

Graduates of Music Department

Corn, Edith Clare, '97, Thurman, Ohio.
Davis, Carrie Samantha, '97, Rio Grande, Ohio.
Evans, Charlotte, '97, Thurman, Ohio.
Isaacs, Anna, '02, Cadmus, Ohio.
Jones, Jennie Alice, '06, Keystone, Ohio.
Lloyd, Merry Christmas, B. Mus., '08, Thurman, Ohio.
Pierce, Alberta Evadne, '05, Waterloo, Ohio.
Reese, Jennie, '02, Beale, W. Va.
Rickabaugh, Esther Elizabeth, '05, Rio Grande, Ohio.
Thomas, Sadie, '05, Thurman, Ohio.

Deceased Graduates

Atkinson, Hilas Lawrence, B. S., '98, M. S., '02. Died at Fire Creek, W. Va. Aug. 14, 1908.

Crawford, Minnie Dell, B. S., '85, Mrs. J. W. Jones. Died at Gallipolis, Ohio, Oct. 29, 1904.

Haning, Ida Bell, B. S., '83, Mrs. H. A. Brandebury, Huntington, W. Va. Died at Huntington, Feb. 10, 1904.

Frowine, Charles Harold, B. S., '88, Editor and Proprietor *Manitou Springs Journal,* Manitou Springs, Colo. Died at Manitou Springs, Nov. 1, 1897.

Richards, Daniel Webster, A. B., '86, Lawyer, Gallipolis, Ohio. Died at Fayetteville, W. Va., Sept. 7, 1890.

Smith, Solon Chester, A. B., '88. Died at Pembroke, Va., March 16, 1906.

Evans, Elizabeth, Music Course, '96, Mrs. J. Edwin Porter. Died at Lima, Ohio, March 17, 1907.

CALENDAR

1909

First Term of College Year 1909-10 begins Monday.....August 30
First Public Rhetorical Exercises,.....October 28
Second Term begins.....November 8
Winter Vacation begins Saturday.....December 18

1910

College opens Monday.....January 3
Second Public Rhetorical Exercises,.....January 20
Third Term begins Monday.....January 31
Third Public Rhetorical Exercises.....March 31
Fourth Term begins Monday.....April 11
Fourth Public Rhetorical Exercises.....June 9
Baccalaureate Sermon, Sunday 10:30 a. m.,.....June 12
Annual Address before Y. M. C. A., Sunday evening, June 12
Anniversary of Preparatory Department Monday evening.....June 13
Literary Society Anniversary, Tuesday evening.....June 14
Trustee Meeting, Wednesday, 9 a. m.....June 15
Commencement Day, Thursday.....June 16
Summer Term.....June 20-July 29

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